

Simulation-as-Clinical Documentation Checklist

Chapter 60: Simulation as a Substitute for Traditional Clinical Hours

- ☐ Confirmed your program's current state-approved substitution percentage before scheduling — not what a prior state or a prior year allowed
 - ☐ Facilitator for this session has documented, specific training in simulation debriefing, not just general clinical teaching experience
 - ☐ Debriefing is structured and theory-based (e.g., a named model such as Gather–Analyze–Summarize), not an informal group discussion
 - ☐ Hours are logged in the format your program's compliance office requires to count as clinical time, at the time they occur
 - ☐ Students understand, before the session, that this counts as their clinical day — not a supplementary lab exercise — and are held to the same preparation standard
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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