

High-Risk Population Supervision Card

Chapter 57: Special Populations and High-Risk Scenarios

- ☐ Psychiatric/mental health: prepare students explicitly before Day 1 — anxiety about this setting is common and affects learning if unaddressed
 - ☐ Obstetric high-risk procedures: expect simulation to carry more of the skill-building load than direct participation; this is appropriate, not a placement shortfall
 - ☐ Pediatric: track the ratio of active/hands-on hours to observation-only hours across the rotation — too much of the latter signals a need to adjust
 - ☐ Any vulnerable population: brief students explicitly on the specific communication adjustments this population requires before first contact
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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