

Setting Adaptation Quick-Reference

Chapter 56: Adapting Teaching by Clinical Setting

- ☐ ICU/high-acuity: near-constant direct supervision; fewer patients per student, higher depth per patient
 - ☐ Community/public health: more independent practice; define specific check-in points rather than continuous presence
 - ☐ Perioperative: expect more observation time than other settings; sterile field constraints are environmental, not a competence signal
 - ☐ Any new setting: ask the unit's regular staff what surprises new students most, before your first day
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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