

Generational/Second-Degree Calibration Card

Chapter 51: Generational and Second-Degree/Career-Change Student Considerations

- ☐ Second-degree student struggling with novice status: normalize it explicitly — "you're excellent at your old field; this is a different kind of expertise, and everyone starts here"
 - ☐ Traditional-age student needing more structure: increase explicit step-by-step guidance rather than assuming self-direction
 - ☐ Either population: ask directly what kind of feedback and supervision style works best for them, rather than assuming based on age
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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