

Trauma-Informed Feedback Conversation Checklist

Chapter 50: Trauma-Informed Approaches to Teaching and Feedback

- ☐ Offer the conversation location and format some choice when possible ("here, or would you prefer the break room?")
 - ☐ State the purpose of the conversation plainly before starting — predictability reduces anxiety
 - ☐ If a student's reaction seems disproportionate to the feedback given, pause rather than push through
 - ☐ Follow up privately afterward — "how are you doing after our conversation?" — rather than assuming it landed as intended
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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