

Quick Learner-Level Calibration Card

Chapter 14: Differentiating Instruction

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- ☐ Novice: Give explicit step-by-step direction. Stay within arm's reach for new skills. Ask: "What's the next step?"
 - ☐ Advanced Beginner: Point out patterns across patients. Supervise from the doorway. Ask: "What does this remind you of?"
 - ☐ Competent: Push on prioritization under time pressure. Supervise from the unit, not the room. Ask: "What are you doing first, and why?"
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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