

NCJMM Bedside Questioning Guide

Chapter 12: Teaching Clinical Judgment

- ☐ Recognize Cues: "What are you noticing about this patient right now?"
 - ☐ Analyze Cues: "What does that finding usually mean? What else could it mean?"
 - ☐ Prioritize Hypotheses: "Of the things this could be, which is the most urgent to rule out?"
 - ☐ Generate Solutions: "What are your options here — not just the first one you thought of?"
 - ☐ Take Action: "What are you going to do, and why that first?"
 - ☐ Evaluate Outcomes: "How will you know if that worked?"
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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