

Presence Self-Check

Chapter 3: Understanding the Curriculum

- ☐ Phone is away and notifications silenced during active supervision time — not just "on vibrate"
 - ☐ Eyes and attention are on the student and patient, not primarily on documentation, during a skill or interaction
 - ☐ Every student has been checked in with individually today, not just the ones who sought you out
 - ☐ When talking with a student, you are not simultaneously scanning the unit, doorway, or your phone
 - ☐ If administrative demands are pulling you away from the floor, you've told students specifically when and how to reach you — not left them guessing
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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