

Quick-Start Navigator

Chapter 1: Welcome and Purpose of This Book

- ☐ First time as clinical faculty, semester hasn't started yet → Part I (Foundations), then Part II (Before the Rotation Begins)
 - ☐ Meeting your group tomorrow → Part III (Day 1 and Orientation)
 - ☐ Looking to sharpen your teaching or debriefing → Part IV (Clinical Teaching Strategies)
 - ☐ Want a more deliberate coaching approach with students → Part V (Coaching Skills for Clinical Faculty)
 - ☐ A safety, delegation, or supervision-level question → Part VI (Supervision and Patient Safety)
 - ☐ Writing an evaluation or delivering hard feedback → Part VII (Evaluation and Feedback)
 - ☐ Wrapping up the semester → Part VIII (End-of-Rotation Closure)
 - ☐ A student is struggling, unsafe, or a conduct concern has come up → Part IX (Managing Difficult Situations), Chapters 38–46 cover this directly
 - ☐ A question about culture, language, disability, trauma, or generational differences → Part X (Inclusive and Equitable Clinical Teaching)
 - ☐ HIPAA, documentation, or informed consent → Part XI (Communication, Documentation, and Compliance)
 - ☐ A specialty setting or high-risk population question → Part XII (Specialty and Setting-Specific Considerations)
 - ☐ Feeling burned out, or planning your own development as an educator → Part XIV (Growing as a Clinical Educator)
 - ☐ Just need a specific tool right now → check the Quick-Reference Toolkit (Part XV) or the chapter list at the front of the book; every chapter ends with one
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From The Clinical Faculty Complete Field Guide: Ready-to-Use Tools, Scripts, and Evidence-Based Guidance for Every Stage of the Clinical Rotation.

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